

Talking about Appearance: Students match and practise using questions and answers used to describe people's appearance.

Link to standard/ advanced textbook: A supplementary Vocabulary & Speaking lessons for Unit 1.

Difficulty level: Easy/Medium

Time: +/- 15 mins

Option 1

Photocopies /Poster/
No resources

Option 2

Computer + data projector

Option 3

Computer lab

Link to the material:

<http://www.go4english.com/vg/read.php?unitid=942>

Option 1: Photocopies/Poster/No resources

Preparation:	
<ul style="list-style-type: none"> Make photocopies of the worksheet below for pairs of students (Note: 1 A4 copy makes 2 worksheets). 	
Stage	Procedure
Introduction +/- 5 mins	<ol style="list-style-type: none"> Ask confident students around the class the following questions (don't correct any mistakes at this stage): <ol style="list-style-type: none"> How long is your hair? What do you look like? How tall are you? How much do you weigh? What colour is your hair? Tell the students that they are going to practise asking and answering questions about people's appearance. Put them into pairs and hand out the worksheet (1 per pair).
Matching 5 + mins	<ol style="list-style-type: none"> The students work in pairs to match the answers in the right column to the questions in the left column. Once the pairs start to finish, check answers as a whole class by reading out the questions and nominating students to provide the answers. <u>Answers:</u> 1. d 2. e 3. c 4. b 5. a Go through some of the difficult vocabulary (e.g. heavy set) and you might like to get the class to brainstorm other words in those sets (e.g. thin, overweight, muscular...etc) and take notes.
Practise 5 mins	<ol style="list-style-type: none"> Ask students to work in the same pairs using the questions in the matching game to ask about other students in the class: E.g. How long is Phuong's hair...etc?
Variation	<ol style="list-style-type: none"> You could enlarge the worksheet to make a poster or copy it up onto the board if photocopies are a problem.

Worksheet

Answer the following questions by matching the answers to the questions

- | | |
|---------------------------------|-------------------------------------|
| 1. How long is Salwa's hair? | a. she has curly brown hair. |
| 2. What does Samy look like? | b. He is quite slim. |
| 3. How tall is Ahmed? | c. He is medium height. |
| 4. How much does Ahmed weigh? | d. It is fairly long. |
| 5. What colour is Marwa's hair? | e. He is pretty tall and heavy set. |

1. 2. 3. 4. 5.

.....

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- | | |
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| 1. How long is Salwa's hair? | a. she has curly brown hair. |
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| 3. How tall is Ahmed? | c. He is medium height. |
| 4. How much does Ahmed weigh? | d. It is fairly long. |
| 5. What colour is Marwa's hair? | e. He is pretty tall and heavy set. |

1. 2. 3. 4. 5.

Option 2: Data projector + live internet (or materials CD)

Preparation:	
<ul style="list-style-type: none"> • Either open the following link: http://www.go4english.com/vg/read.php?unitid=942 • Or insert the materials CD and go to.... 	
Stage	Procedure
Introduction +/- 5 mins	<ol style="list-style-type: none"> 1. Ask confident students around the class the following questions (don't correct any mistakes at this stage): <ol style="list-style-type: none"> 1. How long is your hair? 2. What do you look like? 3. How tall are you? 4. How much do you weigh? 5. What colour is your hair? 2. Tell the students that they are going to practise asking and answering questions about people's appearance. 3. Project the activity (via internet link or CD).
Matching 5 + mins	<ol style="list-style-type: none"> 1. Ask the students to look at the screen and they will see two columns. One with questions and the other with answers. <div style="text-align: center; margin: 10px 0;"> </div> 2. In pairs, students discuss and match the answers in the right column to the questions in the left column. 3. Once the pairs start to finish, check answers as a whole class by reading out the questions and nominating students to provide the answers. If they are correct the answer will stay there. If they are wrong it will bounce back. 4. Go through some of the difficult vocabulary (e.g. heavy set) and you might like to get the class to brainstorm other words in those sets (e.g. thin, overweight, muscular...etc) and take notes.
Practise 5 mins	<ol style="list-style-type: none"> 1. Ask students to work in the same pairs using the questions in the matching game to ask about other students in the class: E.g. How long is Phuong's hair...etc?

Option 3: Computer lab + live internet

<p>Preparation:</p> <ul style="list-style-type: none"> Put the students in pairs and open the following link: http://www.go4english.com/vg/read.php?unitid=942 	
Stage	Procedure
<p>Introduction</p> <p>+/- 5 mins</p>	<ol style="list-style-type: none"> Ask confident students around the class the following questions (don't correct any mistakes at this stage): <ol style="list-style-type: none"> How long is your hair? What do you look like? How tall are you? How much do you weigh? What colour is your hair? Tell the students that they are going to practise asking and answering questions about people's appearance. Get the students to open the activity: http://www.go4english.com/vg/read.php?unitid=942
<p>Matching</p> <p>6 + mins</p>	<ol style="list-style-type: none"> Ask the students to look at the screen and they will see two columns. One with questions and the other with answers. <div style="text-align: center; margin: 10px 0;"> </div> In pairs, students discuss and match the answers in the right column to the questions in the left column. If they are correct the answer will stay there. If they are wrong it will bounce back Once the pairs have finished, check the answers as a whole class by reading out the questions and nominating students to provide the answers. This will enable you to go through some of the difficult vocabulary (e.g. heavy set) and you might like to get the class to brainstorm other words in those sets (e.g. thin, overweight, muscular...etc) and take notes.
<p>Practise</p> <p>5 mins</p>	<ol style="list-style-type: none"> Ask students to work in the same pairs using the questions in the matching game to ask about other students in the class: E.g. How long is Phuong's hair...etc?

